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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2009-2010**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** First | | **Unit:** WHERE WE ARE IN PLACE AND TIME | | | | | **Driving  Supporting  Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | Style  Mastery  Understanding  Interpersonal  Self-expressive | | | Intelligences | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicator:**  Identifies, collects and interprets data in simple charts or graphic organizers: bar graph, tally chart | | | | | | **Skills: Application, Analysis** | | | | | |
| **Materials:** Math’s notebook; pencil case | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date:** Week October | | | **Time: 45´** | | |
| **Description** | | | | | | | | | | | |
| **Opening:**  Teacher model a survey with the question: *How many brothers do you have?* Make a Tally chart with the information children gave you.  Then, using that information model a bar graph. Ask the children to think of a question they want to ask to their classmates.  **Main Activity:**  Using different questions: *What is your favourite... (fruit, movie, colour, game? How many brothers or sisters do you have?*  Children will interview some classmates in order to get information. Then, students will create a bar graph to analyse the information and make their own conclusions. | | | | | | | | | | | |
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| **Tier 1: These children will interview 20 classmates** | | | | | | | | | | | |
| **Tier 2:These children will interview 15 classmates** | | | | | | | | | | | |
| **Tier 3:These children will interview 10 classmates** | | | | | | | | | | | |
| **Closing:** Ask the children to share what they found. | | | | | | | | | | | |